



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2015-2016 school year)

School: Green County High School
 Prepared By: Barbara Kok
 Date of Re-Visit: November 10, 2016
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes X No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes X No

Benefits Summary Charts (Forms T-35 & T-36) Yes X No

Checklist Overall Athletics Program (Form T-41) Yes X No

Corrective Action Plan Summary Charts (Form T-60) Yes X No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the information and data submitted, it appears that Green County High School has not met the standard for Test 1 for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data and information submitted, it appears that Green County High School has not met the standard for Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data and information submitted, it appears that Green County High School has met the standard for Test 3 for the provision of opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

The information provided on the 2015-16 Annual Report indicates Green County surveyed students in grades 8-11 with a return rate of 80.7% and it appears that the school has met the standard for Test 3.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		According to data submitted, the school has consistently met the standard for Test 3 for provision of athletic opportunities. Students were surveyed in April 2016 with a return rate of 80.7%. The school currently offers 11 sport levels for males and 14 sport levels for females. Archery has been added for the 2016-17 school year as an athletic activity.
Equipment and Supplies	X		Written policy of a 4-year rotation for uniform replacement/review appeared to be equitable for all. Uniforms viewed were of high quality and equitable in number for "like" sports. Other equipment appeared to be suitable and well maintained for all sports. Two-year average for spending was \$292 for males and \$262 for females.
Scheduling of Games and Practice Time	X		Schedules viewed on the KHSAA website appeared to be comparable in number of competitive events and times for "like" sports. A written schedule for shared facilities (gymnasium and weight room) was not present in the Title IX file. Interviews with the Athletic Director and coaches indicate the schedule was available for viewing on a Google calendar. <i>To insure equitable access for all, the written schedule should be included in the Title IX file and posted at each site.</i> See KHSAA recommendations
Travel and Per Diem Allowances	X		A written guideline for travel and per diem viewed included information for mode of transportation and provision for meals that insure parity for all. Interviews with coaches indicate arrangements for housing on overnight trips are handled by office personnel. <i>It is recommended to ensure parity, the travel/per diem policy be expanded to include guidelines</i>

			<p>for housing.</p> <p>See KHSAA recommendations</p>
Coaching	X		<p>There was written evidence of a Board approved pay schedule that appeared to equivalent for all coaching positions and levels. A review of the number of on-campus and off-campus head coaches showed equitable access for male and female athletes. The current ratio of athlete to coach is 9:1 for males and 8:1 for females.</p> <p>All coaches are evaluated by the Athletic Director at the conclusion of their sport season.</p>
Locker Room, Practice and Competitive Facilities	X		<p>Evidence of assigned locker rooms and storage areas was observed during the tour of the facilities. <i>However, it is recommended that written evidence be developed and placed in the Title IX file.</i></p> <p>See KHSAA recommendations.</p> <p>All facilities appeared to be well maintained and comparable amenities for "like" sports.</p> <p>On campus athletic venues include football, track and field. Cross country, basketball, and volleyball.</p> <p>Off campus venues:</p> <p>Golf-Green County Country Club- 2 miles away Bowling-Campbellsville-10 miles away Students are transported by school bus two days a week</p> <p>Archery-Green County Extension office 11/2 miles away</p> <p>Baseball and Softball- American Legion Park- owned by city</p> <p>Bus service to all off campus venues is available to students.</p>
Medical and Training Facilities and Services	X		<p>Green County High School does not have the services of an athletic trainer. In cases of extreme and catastrophic injuries, referral to Orthopedic services is available. Athletic physicals are offered at no cost to all prospective student-athletes in the summer at Central Ky. Primary Care office.</p> <p>The weight room is located in the main building and easily accessible to all athletes. It is large, well lit, and equipped with weights appropriate</p>

			<p>for female athletes. Interviews with coaches and athletes indicate the weight room is available to all teams. A written schedule for overall use and access was not posted on site or available for viewing.</p> <p>See KHSAA recommendations.</p> <p>Emergency action plans for all venues were viewed and in the Title IX file.</p>
Publicity	X		<p>A written awards policy and guideline present in the Title IX file and coaches' handbook appears to ensure parity for all. The policy includes guidelines for display of banners, end of season banquets and criteria for letters and bars.</p> <p>The school has one cheerleading squad that cheers for all home games and away district games. To ensure parity, performances by the band are scheduled by the band director and monitored by the athletic director.</p> <p>A seasonal schedule of all athletic competitions is sponsored by a local bank and distributed to the public.</p>
Support Services	X		<p>Office space for coaches appeared to be assigned equitably. It is recommended consideration be given to off campus coaches concerning access to office space.</p> <p>All Booster Clubs have in house accounts except Football. To ensure equity and provide administrative oversight, all fund raising events must have prior approval from the principal.</p> <p>The Football Boosters' account is handled by a local CPA that is aware of Title IX issues. A yearly financial report is turned into the school. It is recommended a monitoring procedure be in place to ensure equity of expenditures made by the Football boosters.</p> <p>Total athletic spending for the past two years falls within acceptable parameters both on a percentage and per athlete basis.</p> <p>Two-year average of overall spending is \$623 per male athlete and \$620 per female athlete.</p>

Athletic Scholarships	NA		
Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

Accommodation of Interests and Abilities- Added Archery as a competitive sport for 2016-17 school year. Explore interest in bass fishing

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

No deficiencies observed

7. KHSAA Recommended Action in relation to new deficiencies

Although not deficient, the following are “areas of concern “that should be addressed by the Gender Equity Committee in order to provide equitable benefits:

Scheduling of Games and Practice Times- On or before January 15, 2017, please submit to the KHSAA a written schedule for shared facilities (gymnasium and weight room).

Travel and Per Diem Allowances-On or before January 15, 2017, please submit to the KHSAA written expansion of the current guidelines for Travel that provides equitable benefit in regard to housing on overnight trips. (parameters on cost, number athletes to room, etc.)

Locker Room, Practice and Competitive Facilities-On or before January 15, 2017, please submit to the KHSAA written assignments of locker rooms and storage areas that ensure equity for all teams.

Medical and Training Facilities and Services-On or before January 15, 2017, please submit to the KHSAA a written schedule for the weight room facility that provides for equitable usage for all teams. This schedule is to be posted on site.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Tim Deaton

District Level Title IX Coordinator: Will Hodges

Name	Title	Telephone
Chris Blaydes	Girls Basketball Coach	270-932-6610
Dan Knox	Track Coach	270-932-6610
Zyler Bardin	Student	270-932-6610
Gracie Parrot	Student	270-932-6610
Tim Deaton	Athletic Director	270-932-6610
Karen Marcum	Principal	270-932-6610
Will Hodges	Dist, Title IX coordinator	270-832-6601
Kathy Johnston	KHSAA	859-299-5472

Barbara Kok	KHSAA	859-299-5472

9. Comments

The Athletic Director and administration were well prepared for the visit with all requested information and uniforms readily available for viewing by the audit team. Tour of the facilities supports their commitment to excellence and equality for all their athletes. Administration and the Gender Equity Committee members were open to recommendations from the KHSAA audit team.

No one attended the public forum.